



**TRADERS POINT
CHRISTIAN ACADEMY**

**HIGH SCHOOL COURSE DESCRIPTION GUIDE
2011-2012**



*Preparing students for high school & college...
for a world without borders...for a life of significance.*



ACADEMY MISSION STATEMENT

Traders Point Christian Academy exists to challenge and educate students within the framework of a Biblical worldview while leading them to a personal faith and transformed life in Jesus Christ.

This course description guide provides summary information on the courses offered at Traders Point Christian Academy for high school students. Additional courses may be added that are not listed below. All courses are designed to guide students to earn a Core 40 or Core 40 with Honors diploma from the State of Indiana Department of Education, with the further goal of gaining admission to the college or university of their choice.

BELIEF STATEMENTS

At Traders Point Christian Academy, we believe in the Core Values of:

FAITH

We believe Jesus Christ is God's Son and the only Lord and Savior of all creation. (Matthew 16:13-17; Ephesians 1:3-14; Colossian 1:15-23; Hebrews 9:11-15)

KNOWLEDGE

We believe God is the pre-existent Creator and the ultimate source of all truth and knowledge. (Genesis 1-2; Romans 1:18-32)

VALUES

We believe there is a core set of values found in God's Word, the Bible, that determine our goals, actions, speech and the framework of our relationship with others. (II Timothy 3:16-17; Proverbs 4:20-27; Ephesians 4:25-5:20)

HOME

We believe the school shares a co-worker relationship with the parents or guardians of the students. (Deuteronomy 6:1-9; Ephesians 6:4)

EDUCATION

We believe formal schooling offers structured learning opportunities to develop skills needed for the successful completion of each developmental stage of life. (Romans 12:1-2; Ephesians 4:20-24)

TEACHERS

We believe teachers not only instruct, but also serve as role models for their students. (John 13:12-17; I Timothy 4:10-16)

SUCCESS

We believe success in education is reflected in a child's confidence and ability to apply what he or she has learned to situations outside of the classroom. (Proverbs 2:1-11 & 3:1-18)

APPLICATION

We believe it is important for the principles of Christ-like living to be learned and practiced every day by the Christian community for the world to see. (Matthew 5:3-16 & 18:15-17; Acts 2:42-47; Romans 12:3-12; I Corinthians 12:7-11)

OUR COMMITMENT

The faculty and staff of Traders Point Christian Academy eagerly accept the responsibility for achieving and sustaining excellence. Through efforts to maximize our students' potential, we are committed to challenging students to become problem solvers, critical thinkers, and compassionate contributors to the betterment of our environment and society within a biblical framework.

ACADEMICS

CURRICULUM FOCUS

The students of Traders Point Christian Academy are striving to be supported by a comprehensive college preparatory curriculum. We believe that regardless of the post secondary choice of our students, *all* graduates of Traders Point Christian Academy should be prepared for the academic rigor of college coursework. With this as our benchmark we believe we are preparing our students for success.

ACCREDITATION

- Association of Christian Schools International (ACSI)
- AdvancEd, formerly known as North Central Association of Colleges and Schools
- Indiana Department of Education - Freeway School

ENGLISH/LANGUAGE ARTS

ENGLISH 9 (previously titled American Literature I)-This course is a study of various literary genres: short stories, novels, drama, poetry, and nonfiction. The emphasis is on literary elements and critical reading as they are integral to composition with effective syntax and accurate, logical expression and expansion of ideas. Independent research projects supplement class study. Study of the elements of language, including grammar, usage, and punctuation, is important to the work in composition. Speaking and listening skills and activities are also included. This course is a concentrated study of literature spanning the oral tradition of Native Americans, the Early American era, the Era of Realism, the Modern Age, to the Contemporary Era. Literature consists of poetry, drama, fiction, and non-fiction pieces from the various eras. There is no prerequisite for this required two semester course, one credit each semester, and it fulfills English/Language Arts requirements for Indiana Core 40 and Core 40 with Academic Honors. (2 credits)

ENGLISH 10/LITERATURE - This two semester course focuses on developing reading strategies suitable to the literal, interpretive, and evaluative features of literature. Students will closely examine literary elements and encounter different genres of reading and writing as a means to engage in active learning strategies as well as developing and enhancing overall writing and reading comprehension skills. Students will study grammar and usage in the context of language for accurate, precise, and convincing expression. Speaking and listening skills continue to be addressed as. Students will develop their writing, discussion, grammar, and vocabulary skills and will exhibit understanding of grade appropriate material and thoughtful analysis of organizational patterns and author arguments in texts. Students will also integrate Christian moral framework in their understanding of texts we read and have opportunities to connect their faith to the study of the English language. This course will prepare students for the ISTEP+ English End of Course Assessment. Recommended prerequisite is American Literature I. This is a required two semester course, one credit each semester, and it fulfills English/Language Arts requirements for Indiana Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

AMERICAN LITERATURE II- This two semester course is a study of American literature with emphasis on authors, literary works, interpretation, and research elements. Through the integrated study of literature, composition, and oral communication, students will further develop their use of language as a tool for learning and thinking. Students will study grammar and usage in the context of language for accurate, precise, and convincing expression. Speaking and listening skills are included to round out the Indiana State Language Arts standards. Recommended prerequisites are American Literature I and English 10/Literature. This is a required two semester course, one credit each semester, and it fulfills English/Language Arts requirements for Indiana Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

ENGLISH LITERATURE AND COMPOSITION, ADVANCED PLACEMENT- This two semester course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their

understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Writing assignments will include annotations, creative responses, and critical analysis. A comprehensive description of this course can be found on the CollegeBoard AP Central Course Description web page at:

<http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

Recommended grade level is 12th grade. Teacher recommendation is required for this course. This two semester, one credit per semester course fulfills English/Language Arts requirements for Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

STUDENT PUBLICATIONS - This course is designed to teach students photography, copywriting, graphic design, leadership, time-management, and cooperative learning skills while creating *The Golden Eagle*, Traders Point Christian Academy's yearbook. Students must submit an application and writing sample to be approved for this one-half credit per semester course. It fulfills an elective requirement for Indiana Core 40 and Core 40 with Academic Honors diplomas (.5–4 credits)

MATHEMATICS

ALGEBRA I - This course provides a formal development of algebraic skills and concepts. Topics include properties of real numbers, solution and evaluation of equations, including linear and quadratic, and inequalities, graphing of linear equations and systems of equations, use of exponents, and introductory topics from statistics and probability.

This is a required two semester course, one credit each semester, and it fulfills the Algebra I/Integrated Mathematics I requirements for the Core 40 and Core 40 with Academic Honors. (2 credits)

GEOMETRY - This course covers primarily plane geometry with some solid geometry topics. Topics include deductive and inductive reasoning, the study of angles, lines, planes, congruent and similar triangles, parallel lines, circles, coordinate geometry, trigonometric ratios, polygons, spheres, spatial drawings and three-dimensional relationships.

This is a required two semester course, one credit each semester, and it fulfills the Geometry/Integrated Mathematics II requirement for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

ALGEBRA II - This course extends the knowledge of algebra. Topics include properties of real numbers, functions, graphing in two dimensions, inequalities, properties of exponents, systems of equations, rational exponents, radicals, logarithms, polynomials and polynomial functions, complex numbers, sequences and series, probability, and the properties and graphs of conic sections.

Prerequisite for this course is successful completion of Algebra I. This is a required two semester course, one credit each semester, and it fulfills the Algebra II/Integrated Mathematics III requirement for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

PRECALCULUS/TRIGONOMETRY - This course blends the concepts and skills that must be mastered before enrollment in a college-level calculus course. The course includes the study of (1) relations and functions, (2) exponential and logarithmic functions, (3) trigonometry in triangles, (4) trigonometric functions, (5) trigonometric identities and equations, (6) polar coordinates and complex numbers, (7) sequences and series and (8) data analysis.

Recommended grade level for this course is 11th or 12th grade. Prerequisite is a grade of C or better in Algebra II and Geometry. This is a two semester course, one credit each semester, and counts as a mathematics course for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

MATH LAB - This course is designed for students who need extra support to be successful in one of the required mathematics courses, and students will take it concurrently to work on strengthening the necessary skills needed for that course.

This one credit per semester course fulfills elective requirements for the Core 40 and Core 40 with Academic Honors diplomas. (1-8 credits)

SCIENCE

BIOLOGY I- This course uses a variety of methods in the study of ecology, cells, heredity, evolution, viruses, monerans, protists, fungi, plants and animals. Students will explore the characteristics of living things, the nature of biology and the chemical principles that underlie the processes of life. Students gain insight into the diversity of life by participating in regular laboratory, cooperative learning, dissection, and research activities as well as class discussions. This, or Honors Biology, is a required two-semester course, one credit each semester, and it fulfills the Biology requirement for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

HONORS BIOLOGY- This is an accelerated study of plant life, genetics, vertebrates, invertebrates, microbiology, evolution, and ecology with emphasis on laboratory techniques, application, and critical thinking. Students will participate in laboratory investigations, including dissections. Honors Biology is designed for the student with a strong interest and background in science who has interest in pursuing further study in some area of life science in the future.

Prerequisite for this course is teacher recommendation from their previous science teacher and/or have had an "A" average in previous science courses. This two-semester course, one credit each semester, fulfills the Biology requirement for the Core 40 and Core 40 with Academic Honors diplomas. Credit will not be given for both Honors Biology and Biology I. (2 credits)

PHYSICS I- This course focuses on the study of matter and energy and their interactions including the study of motion, energy, and wave phenomenon, electricity, and nuclear physics. There will be strong emphasis on problem-solving and laboratory activities.

Prerequisite for this course is completion of Algebra I. This is a required two semester course, one credit each semester, and it fulfills requirements for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

CHEMISTRY I- This course is designed as an introduction into the study of the states of matter, organization and properties of the elements, behavior and interactions of elements and compounds, and the relationships between energy and matter. The mathematical relationships between substances and their physical surroundings are stressed. Students have opportunities to gain an understanding of the history of chemistry, study the structure of the atom and their interactions, and write and perform chemical equations with the use of stoichiometry.

Prerequisite for this course is completion of Algebra I. This is a required two semester course, one credit each semester, and it fulfills science requirements for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

BOTANY/HORTICULTURE - This biology course offers an in-depth study of botany, the scientific study of plants. This course will follow the evolution of plants from simple to complex organisms, studying plants in their environments, and will utilize the microscope to view their cellular structure. Students will understand the basic structures and functions of the plant cell, including organelles and nuclear components. In addition to the study of plant anatomy and physiology, plant habitats will also be explored. Some major themes of plant community ecology include the study of populations, communities, and biomes, specifically the biomes of Central Indiana.

Prerequisite for this course is successful completion of Biology I or Honors Biology with a "C" or better average. It counts as a Directed Elective or Elective for the Core 40 or Core 40 with Academic Honors diplomas. (2 credits)

ANATOMY & PHYSIOLOGY - This two-semester, one credit per semester course is a study of the structure, organization and function of the human body. Areas covered will include medical terminology, basic chemistry, cell and tissue structure, and the 11 systems of the human body. Students will spend time in both the classroom and the science lab. Field trips will also be planned throughout the year.

Recommended grade level for this course is 11th or 12th grade. Prerequisite is Biology I, and Chemistry I is recommended as a prerequisite or co-requisite. It counts as a Directed Elective or Elective for the Core 40 or Core 40 with Academic Honors diplomas. (2 credits)

SOCIAL STUDIES

ECONOMICS - This one semester course is designed to give each student an understanding of basic economic concepts and principles and their relationship to the free enterprise system. This includes a study of the production, distribution, and consumption of goods and services. Students will explore supply and demand, business organization, money and banking, trade and transportation, and the distribution of wealth and income. Macroeconomic and microeconomic concepts are explored along with the vocabulary of economics.

This is a required one credit, one semester course, and it fulfills the Economics requirement for the Core 40 and Core 40 with Academic Honors diplomas. (1 credit)

UNITED STATES HISTORY - This course builds upon concepts developed in previous studies of American history and emphasizes national development from the late nineteenth century into the twenty-first century. After review of fundamental themes in the early development of the nation, students study the key events, people, groups, and movements in the late nineteenth, twentieth, and early twenty-first centuries as they relate to life in Indiana and the

United States. Students will be able to explain the role of individuals and groups in government, political, and civic activities and the need for civic and political engagement of citizens in the United States.

This is a required two semester course, one credit each semester, and it fulfills the U.S. History requirement for the Core 40 and Core 40 with Academic Honors diplomas. (2 credits)

UNITED STATES GOVERNMENT - This course focuses on developing students' understanding of United States government. Emphasis is placed on producing responsible citizens who value and appreciate a commitment to active participation in national, state, and local levels of government. Students will comprehend and gain an appreciation of the role government plays in their lives along with learning their rights and privileges as citizens. Attendance at community political meetings and events is part of the curriculum.

This is a required one credit, one semester course, and it fulfills the U.S. Government requirement for the Core 40 and Core 40 with Academic Honors diplomas. (1 credit)

WORLD HISTORY- This course studies events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Key events related to people and places as well as transcultural interaction and exchanges are examined in this course. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world.

This is a two semester course, one credit each semester, and it fulfills a Social Studies requirement for the Core 40 or Core 40 with Academic Honors or counts as an elective for either diploma. (2 credits)

WORLD HISTORY, ADVANCED PLACEMENT – This course provides students with the content established by the CollegeBoard. The course will have a chronological frame from the periods 8000 B.C.E. to the present. AP World History focuses on five overarching themes of interaction between humans and the environment; development and interaction of cultures; state-building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. A comprehensive description of this course can be found on the CollegeBoard AP Central Course Description web page at: <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

This is a two semester course, one credit each semester, and it fulfills a Social Studies requirement for the Core 40 or Core 40 with Academic Honors or counts as an elective for either diploma. (2 credits)

FINE ARTS

DANCE:

DANCE PERFORMANCE - Sequential and systematic learning experiences are provided in a specific genre offered, whether it is ballet, modern, jazz, or ethnic-folk. Students develop the ability to express their thoughts, perceptions, feelings, and images through movement. The performance class provides opportunities for students to experience degrees of physical prowess, technique, flexibility, and the study of dance performance as an artistic discipline and as a form of artistic communication. Students are required to participate in performance opportunities, outside of the school day, that support and extend learning in the classroom. There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

MUSIC:

APPLIED MUSIC - This course offers high school students the opportunity to receive small group or private instruction in choral or instrumental music and is designed to develop and refine performance skills. A variety of music methods and repertoire is utilized to refine students' abilities in performing, creating, and responding to music.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

BEGINNING CHORUS - This choir experience stresses the study of vocal technique and the fundamentals of music while performing on a limited basis. Students taking Beginning Chorus develop musicianship and specific performance skills through ensemble and solo singing. Activities in this class create the development of quality repertoire in the diverse styles of choral literature appropriate in difficulty and range for the students. Instruction is designed so that students are able to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Beginning Chorus provides instruction in creating, performing, sight reading, conducting, listening to, and analyzing, in addition to focusing on the specific subject matter. Students are required to participate in performance opportunities, outside of the school day, that support and extend learning in the classroom. A varied repertoire of concert, sacred, pop, jazz, contemporary, and musical theatre vocal literature will be studied and presented.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

BEGINNING CONCERT BAND– Students taking this course are provided with a balanced comprehensive study of music through the concert band, which develops skills in the psychomotor, cognitive, and affective domains. Instruction is designed to enable students to connect, examine, imagine, define, try, extend, refine, and integrate music study into other subject areas. Students’ participation will develop elements of musicianship including, but not limited to tone production, technical skills, intonation, music reading skills, listening skills, analyzing music, and studying historically significant styles of literature as pertaining to chamber ensemble and solo literature. Experiences include, but are not limited to, improvising, conducting, playing by ear, and sight-reading. Students are required to participate in performance opportunities, outside of the school day, that support and extend learning in the classroom.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

MUSIC HISTORY AND APPRECIATION – This course is designed to lead students in exploring music and major musical styles and periods through understanding music in relation to both Western and Non-Western history and culture. Students learn to analyze and describe music; evaluate music and music performances; and understand relationships between music and the other arts, as well as disciplines outside of the arts.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-1 credit)

THEATRE ARTS:

THEATRE ARTS/DRAMA - Instruction in this course enables students to improvise and write plays or scenes, imaginatively express thought, feelings, moods, and characters, and apply techniques involving voice, gesture, facial expression, and body movement to reproduce the subtleties of language and voice inflection in conveying emotion and meaning. Study also includes activities from a variety of historical and cultural contexts. Students develop critical thinking skills through studying examples of theatre criticism followed by analyzing and evaluating live performances.

There is no prerequisite for this one-half credit per semester course. This course fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-4 credits)

VISUAL ARTS:

INTRODUCTION TO THREE-DIMENSIONAL ART – This course engages students in learning to analyze, interpret, theorize, and make informed judgments about artwork and the nature of art; creating three-dimensional works of art, reflect upon the outcomes, and revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

INTRODUCTION TO TWO-DIMENSIONAL ART - This course introduces the elements, principles, and design concepts that serve as a foundation for all works of art. Students will study art history, art criticism, aesthetics, and production. Emphasis is placed upon developing students' drawing skills and strengthening perceptual awareness. The class further consists of exercises and projects relating to all aspects of drawing, and students will explore various drawing materials, techniques and subjects.

There is no prerequisite for this one-half credit per semester course. It fulfills Fine Arts requirements for the Indiana Core 40 with Academic Honors and elective requirements for the Core 40 diplomas. (.5-2 credits)

HEALTH AND PHYSICAL EDUCATION

ELECTIVE PHYSICAL EDUCATION – This elective course promotes an interest in lifetime sport and recreational activities. A minimum of two of the following activities are included: team sports; dual sports activities; individual physical activities; outdoor pursuits; and conditioning. It provides students opportunities to develop or refine skills and attitudes that promote lifelong fitness.

This one-half credit per semester course should be taken after or in conjunction with Physical Education I. It fulfills elective requirements for the Core 40 and Core 40 with Academic Honors diplomas. (.5-6 maximum credits)

HEALTH AND WELLNESS – This course provides the basis to help students adopt and maintain healthy behaviors. Health education should contribute directly to a student's ability to successfully practice behaviors that protect and promote health and avoid or reduce health risks. Through a variety of instructional strategies, students practice the development of functional health information (essential concepts); determine personal values that support health behaviors; develop group norms that value a healthy lifestyle; develop the essential skills necessary to adopt, practice, and maintain health-enhancing behaviors. Priority areas include: promoting personal health and wellness, physical activity, healthy eating, promoting safety and preventing unintentional injury and violence, promoting mental and emotional health, a tobacco-free lifestyle and an alcohol- and other drug-free lifestyle, and promoting human development and family health.

This is a required one credit course and fulfills the Health and Wellness requirement for the Core 40 and Core 40 with Academic Honors diplomas. (1 credit)

PHYSICAL EDUCATION I - This course places an emphasis on health-related fitness and developing the skills and habits necessary for a lifetime of activity. This program includes skill development and the application of rules and strategies of complex difficulty in the following different movement forms: health-related fitness activities (cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition); aerobic exercise; team sports; individual and dual sports; outdoor pursuits; dance; and recreational games. On-going assessment includes both written and performance-based skill evaluations with a large emphasis placed on class participation. Adaptations will be made when necessary for students whose physical and/or mental handicaps limit their participation in certain activities.

This is a required one credit course and fulfills part of the Physical Education requirement for the Core 40 and Core 40 with Academic Honors diplomas. (1 credit)

PHYSICAL EDUCATION II - focuses on instructional strategies through a planned, sequential, and comprehensive physical education curriculum which provide students with opportunities to actively participate in four of the following that were not in Physical Education I: team sports; dual sport activities; individual physical activities; outdoor pursuits; self-defense and martial arts; aquatics; gymnastics; and dance, all which are within the framework of lifetime physical activities and fitness. Ongoing assessment includes both written and performance-based skill evaluation. Adaptations will be made when necessary for students whose physical and/or mental handicaps limit their participation in certain activities.

The Indiana Department of Education allows schools to award credit based on demonstration of proficiency. Since the goal of this course is to develop a physically educated person who is able to maintain appropriate levels of cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition necessary for a healthy and productive life, participation in a varsity sport for one or more seasons may qualify to meet this requirement. Granting of credit will be determined by the Guidance Counselor, Athletic Director and/or Physical Education Instructor.

This is a required one credit course and fulfills part of the Physical Education requirement for the Core 40 and Core 40 with Academic Honors diplomas. (1 credit)

WORLD LANGUAGES

SPANISH I - This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills. Students will examine the practices, products and perspectives of Spanish-speaking cultures; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and

the application of understanding Spanish language and culture outside of the classroom.

This is a one semester, double-blocked course for two credits, and it fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (2 credits)

SPANISH II - This course continues to build upon effective strategies for Spanish language learning and encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to requests and questions in expanded contexts, participate independently in brief conversations on familiar topics, and write cohesive passages with greater independence and using appropriate formats. This course also emphasizes the development of reading and listening comprehension skills, such as using contextual clues to guess meaning and comprehending longer written or oral directions. Students will learn the practices, products and perspectives of Spanish-speaking culture, basic family and social practices of the target culture, and describe contributions from the target culture. This course further emphasizes making connections across content areas and the application of understanding Spanish language and culture outside of the classroom.

This is a two semester course, one credit each semester, and it fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (2 credits)

SPANISH III - This course encourages interpersonal communication through speaking and writing, providing opportunities to initiate, sustain and close conversations, exchange detailed information in oral and written form, and write cohesive information with greater detail. This course also emphasizes the continued development of reading and listening comprehension skills, including comprehension of detailed written or oral directions. Additionally, students will continue to develop understanding of Spanish-speaking culture through recognition of the interrelations among the practices, products and perspectives of the target culture, discussion of significant events in the target culture, and investigation of elements that shape cultural identity in the target culture. This course further emphasizes making connections across content areas as well the application of understanding Spanish language and culture outside of the classroom.

This is a two semester course, one credit each semester, and it fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (2 credits)

SPANISH IV – This course provides a context for integration of the continued development of language skills and cultural understanding with other content areas and the community beyond the classroom. The skill sets that apply to the exchange of written and oral information are expanded through emphasis on practicing speaking and listening strategies that facilitate communication, such as the use of circumlocution, guessing meaning in familiar and unfamiliar contexts, and using elements of word formation to expand vocabulary and derive meaning. Additionally, students will continue to develop understanding of Spanish-speaking culture through explaining factors that influence the practices, products, and perspectives of the target culture; reflecting on cultural practices of the target culture; and comparing systems of the target culture and the student’s own culture.

This is a two semester course, one credit each semester, and it fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (2 credits)

SPANISH LANGUAGE, ADVANCED PLACEMENT – This course is based on content established by the CollegeBoard. Emphasizing the use of the Spanish language for active communication, this AP Spanish Language course has as its objective the development of advanced listening comprehension, reading without the use of a dictionary, expanded conversational skills, fluent and accurate written expression, and strong command of vocabulary and structure of the Spanish language. This course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines. Practice in the organization and writing of compositions is emphasized. A comprehensive description of this course can be found on the CollegeBoard AP Central Course Description web page at: <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>

This is a two semester course, one credit each semester, and it fulfills a World Language requirement for the Core 40 with Academic Honors diploma or counts as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (2 credits)

WORLD LANGUAGE IMMERSION – The focus of this course is on the development of advanced communication and literacy skills in Spanish language. Language, content and culture are interwoven throughout instruction through a study abroad in a Spanish speaking country for one to two weeks. Students in this course will reach higher levels of functional proficiency than through a standard high school language course.

This is a one- to two-week course over J Term in January each year in which students receive one-half credit as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (.5-1 credits)

BIBLE

HEBREW HISTORY I / HEBREW HISTORY II and the EARLY CHURCH - This course examines the history of mankind in general and the development of God's relationship with the Hebrew people. The course continues into the New Testament and examines both the life of Jesus and the development of the church in the book of Acts.

There is no prerequisite for this course. This is a TPCA required two semester course, one credit each semester, and it fulfills an elective requirement for Indiana Core 40 and Core 40 with Academic Honors diploma. (2 credits)

HISTORY of ISRAEL I / PROPHETS I and EPISTLES I- This course chronicles the Kingdom of Israel and interactions between their kings, their people, and prophets of God. The course continues into the counseling letters of New Testament leaders with God's people in the church.

There is no prerequisite for this course. This is a TPCA required two semester course, one credit each semester, and it fulfills an elective requirement for Indiana Core 40 or Core 40 with Academic Honors diploma. (2 credits)

INTRODUCTION TO LIFE CALLING (Dual Credit) -LDR 150. This course helps students develop an understanding of the concept of life calling and the discovery of their own God-given design as a basis for this calling. By evaluating values, spiritual gifts, interests, abilities, personality traits, and experiences students then are able upon completion of this course to understand how work and individual leadership is best understood from the life calling perspective.

There is no prerequisite for this TPCA required one semester, one credit course. Students should take this course in their junior or senior year. This Dual Credit course offered through Indiana Wesleyan University offers students who pass the class with a "B" or better with 3 college credit hours while also fulfilling one elective requirement for Indiana Core 40 and Core 40 with Academic Honors diploma. (1 credit)

PERSONAL FINANCE - This course focuses on personal financial planning, including income and asset protection, income and money management, and spending and credit management. Students learn financial concepts to help them save, manage and spend their money wisely.

There is no prerequisite for this TPCA required one semester, one credit course. Students should take this course in their junior or senior year. This is a TPCA required course and fulfills an elective requirement for Indiana Core 40 and Core 40 with Academic Honors diploma. (1 credits)

LIFE of CHRIST / APOCRYPHA and APOLOGETICS- This course is an in-depth examination and application of the life of Christ through a harmony of the gospels. The course continues into a detailed examination of the book of Revelation so that students are familiarized with several perspectives of interpretation of future events, culminating in eternity. Finally, the course will pursue the students' reasoning behind what they believe, attempting to anchor them with firm confidence in the Bible to explain the questions of life and lay the keystone for their walk through this life.

This is a TPCA required two semester course, one credit each semester, and it fulfills an elective requirement for Indiana Core 40 and Core 40 with Academic Honors diploma. (2 credits)

ADDITIONAL COURSES

CAREER EXPLORATION/INTERNSHIP- This senior-level course will prepare students for their 2 week internship over J term (January of each year) for the purpose of helping students make the connection between academic learning and their work-related experiences. Students will explore areas of career interest and with help from the instructor will design and set up a paid or unpaid work experience in the public or private sector that provides for workplace learning in an area of their interest. Specific instructional objectives for the internship must be written to clarify the expectations of all parties – the student, parents, employer, and instructor.

This is a one credit, first semester course, and it fulfills an elective requirement for Indiana Core 40 and Core 40 with Academic Honors diploma. (1 credit)

COLLEGE EXPLORATION - This junior-level course will take place over 2 weeks during J term (January of each year). Students will visit college campuses as a group to explore the different types of schools available, including both large and small schools, public, private, and military academies. Students will participate in a tour at each school and be responsible to find out what each school offers in terms of majors, athletics and extracurricular activities, financial aid/scholarships, housing, tuition and other fees, etc. Students will be responsible for writing a paper after touring all scheduled visits to reflect on what they learned about each university, what they learned about their own interests, and what type of college they will most likely apply to based on this learning experience.

This is a one- to two-week course over J Term in January each year in which students receive one-half credit as an elective for either the Core 40 or Core 40 with Academic Honors diploma. (.5 credits)



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