



District or Charter School Name

Traders Point Christian Schools

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

TPCS continues to deliver virtual learning to all students on a four day a week schedule.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Expectations for distance learning were communicated to staff, students, and parents on March 12 as direct communication. Email communication was sent to all families about how the virtual learning would proceed. Updates to the learning plan have been communicated via email, online communication and video newsletters from the Head of School.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
-

All students have access to distance learning via personal devices or devices provided by the school. Students have access to textbooks that were issued at the beginning of the year.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff: laptops, Google Classroom, a robust access to learning support apps.

Students: personal devices, textbooks

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

All educators are expected to meet biweekly (block schedule for 7-12) with their students and maintain virtual office hours. Support staff are calling all families to check in on how they are doing.

6. Describe your method for providing timely and meaningful academic feedback to students.

Each teacher k-12 regularly meets virtually with their students. Teachers are continuing assessments and returning those grades to students through our SIS.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes. All high school students meet on a block schedule twice a week with their teachers. Teachers are continuing to offer academic content. Students are expected to earn and maintain academic grades sufficient to receive a passing grade for their classes. TPCS is continuing academic expectations as if we were in session at school.

8. Describe your attendance policy for continuous learning.

In grades 7-12 teachers take attendance biweekly while meeting with the students virtually. In the lower school teachers are taking attendance biweekly as well.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

TPCS is continuing academic instruction to minimize the potential for learning gaps. TPCS will issue grade/course level instructor designed assessments at the first of the year to determine what gaps have occurred and need to be addressed. Those learning objectives will be added to the annual learning objectives for each grade/course.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

At this time we have halted our PD to allow for the extra workload placed on the teachers due to the virtual learning demands. We do hold weekly staff meetings to assess what is working well and what needs to be changed. We will begin our summer PD plan in June and we have plans for regular and consistent PD during the year via professional learning communities.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.