

Training scholars. Making disciples. Graduating leaders.

Traders Point Christian Schools

Expected Student Outcomes (ESO)

Mission Statement

Traders Point Christian Schools challenges and educates students within the framework of a Biblical worldview while leading them to a personal faith and transformed life in Jesus Christ.

Vision Statement

TPCS will prepare and equip students to reach their highest individual potential and impact the world for Christ.

Credo

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The goal of the TPCS educational program is to equip students to be articulate, self-directed learners, critical thinkers, logical problem solvers, who develop a heart for God and others and grow as Jesus did in wisdom, stature, and in favor with God and men. Proper nurturing of the heart and mind leads to this desired outcome of learning. Educators at TPCS are sensitive to how the maturation processes of the brain, social development, and spiritual growth all play a part in the event of learning. As a result, the content of science, social studies, math, English, foreign language, technology, physical education, business, and fine arts are presented from the biblical perspective in a manner that is age-appropriate yet challenging. Learning goals for biblical knowledge, worldview, and spiritual formation are intentionally included in the curriculum.

At TPCS, students will learn to; **live Biblically, think critically and creatively, exhibit strong numeracy, speak with confidence, read with understanding, write with clarity, practice effective problem solving, hunger for discovery and investigation, lead with excellence, and impact the world for Christ.**

Scholarship

As an academic institution, it is our responsibility to educate students well. Learning should include thorough teaching of core content and the skills to learn more through a Biblical lens. Students should be equipped with 21st Century fluencies, able to think critically, work collaboratively, engage in discovery and investigation, and think globally.

Students will utilize a variety of resources, including technology and thoughtful questioning, to evaluate the information for effective problem-solving. Students will display respect for the preparation and process for all God-given vocational and professional callings.

Proverbs 18:15 (NLT) - *Intelligent people are always ready to learn. Their ears are open for knowledge.* Proverbs 1:7 (NLT) - *Fear of the LORD is the foundation of true knowledge, but fools despise wisdom and discipline.* Proverbs 9:10 (ESV) - *The fear of the LORD is the beginning of wisdom, and the knowledge of the Holy One is insight*

The students will be able to...

- acquire facts, information, and skills through experience or education resulting in the theoretical or practical understanding of a subject.
- actively engage in the critical evaluation of information through a variety of resources, including technology.
- establish the attitudes and habits (disposition) that lead to academic excellence/mastery of standards.
- demonstrate the ability to develop thoughtful questions in the pursuit of problem-solving and decision-making.
- demonstrate the ability to use Biblical truth to analyze and evaluate information and concepts to determine validity.
- evidence responsible stewardship concerning the academic talents and opportunities given by God.
- take a logical, scholarly, and responsible approach to discovery and investigation of God's creation.
- make sound decisions with regard to the application of experience, knowledge, and good judgment.

Discipleship

As a Christian institution, it is our responsibility to disciple our students to become dedicated followers of Jesus (Matthew: 22:36-40). Students demonstrate discipleship in transferring learned Biblical principles by engaging in a practical outpouring of those principles in authentic ways. (John 13:35)

*Matthew 22:36-40 36 "Teacher, which is the great commandment in the Law?" 37 And he said to him, "You shall love the Lord your God with all your heart and with all your soul and with all your mind. 38 This is the great and first commandment. 39 And a second is like it: You shall love your neighbor as yourself. 40 On these two commandments depend all the Law and the Prophets."
John 13:35 35 By this all people will know that you are my disciples, if you have love for one another."*

Students will acquire (John 8:31), understand, internalize (John 8:47), demonstrate (Galatians 5:22-23), and articulate Biblical principles and lead others into a relationship with Jesus Christ, consistent with the instruction of the Great Commission.

*John 8:31 31 So Jesus said to the Jews who had believed him, "If you abide in my word, you are truly my disciples,
John 8:47 47 Whoever is of God hears the words of God. The reason why you do not hear them is that you are not of God."
Galatians 5: 22-23 22 But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, 23 gentleness, self-control; against such things there is no law.*

*Romans 10:17 (ESV) - So faith comes from hearing, and hearing through the word of Christ.
1 Corinthians 2:5 (ESV) - That your faith might not rest in the wisdom of men but in the power of God.
Philippians 4:8-9 (NLT) - 8 And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honorable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise. 9 Keep putting into practice all you learned and received from me— everything you heard from me and saw me doing. Then the God of peace will be with you.*

The students will be able to...

- evidence discipleship in their lives individually and demonstrate the ability to impact others. (Luke 14:34-35)
- establish the attitudes and habits (disposition) of a disciple and disciple-maker. (Luke 14:28-31)
- utilize a variety of Biblical principles when interacting with others in their sphere of influence.
- evaluate problems considering Biblical principles and use Scripture in offering solutions to peers to solve problems. (Joshua 1:8)
- have an effect on the character, development, or behavior of someone or something, or the effect itself. (Hebrews 10:24-25)
- demonstrate a strong belief in God by actively seeking after Him rather than simply repeating proof statements. (Luke 14: 25-33)
- Luke 14:34-35 34 "Salt is good, but if salt has lost its taste, how shall its saltiness be restored? 35 It is of no use either for the soil or for the manure pile. It is thrown away. He who has ears to hear, let him hear."

Luke 14:28-31 28 For which of you, desiring to build a tower, does not first sit down and count the cost, whether he has enough to complete it? 29 Otherwise, when he has laid a foundation and is not able to finish, all who see it begin to mock him, 30 saying, 'This man began to build and was not able to finish.' 31 Or what king, going out to encounter another king in war, will not sit down first and deliberate whether he is able with ten thousand to meet him who comes against him with twenty thousand?

Joshua 1:8 8 This Book of the Law shall not depart from your mouth, but you shall meditate on it day and night, so that you may be careful to do according to all that is written in it. For then you will make your way prosperous, and then you will have good success.

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Hebrews 10:24-25 24 And let us consider how to stir up one another to love and good works, 25 not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day drawing near.

Luke 14:25-33 25 Now great crowds accompanied him, and he turned and said to them, 26 "If anyone comes to me and does not hate his own father and mother and wife and children and brothers and sisters, yes, and even his own life, he cannot be my disciple. 27 Whoever does not bear his own cross and come after me cannot be my disciple. 28 For which of you, desiring to build a tower, does not first sit down and count the cost, whether he has enough to complete it? 29 Otherwise, when he has laid a foundation and is not able to finish, all who see it begin to mock him, 30 saying, "This man began to build and was not able to finish." 31 Or what king, going out to encounter another king in war, will not sit down first and deliberate whether he is able with ten thousand to meet him who comes against him with twenty thousand? 32 And if not, while the other is yet a great way off, he sends a delegation and asks for terms of peace. 33 So therefore, any one of you who does not renounce all that he has cannot be my disciple.

Leadership

As a Christian institution, we have the responsibility to train students to develop a spirit of servant-leadership. Traders Point Christian Schools seeks to instill in students a Biblical view of servant-leadership with a clear focus on service in all aspects of life.

Students will identify and understand the inherent tension between egotistical individualism and servant-leadership. Students will apply the spiritual principle of "washing the feet of others," as modeled by Jesus Christ.

2 Corinthians 8:21 (NIV) - *We are careful to be honorable before the Lord, but we also want everyone else to see that we are honorable.* Proverbs 11:3 (NLT) - *Honesty guides good people; dishonesty destroys treacherous people.*

"In order to make a difference, you have to be different"

The students will be able to...

- accurately identify the characteristics of servant-leadership.
- establish the attitudes and habits (disposition) of a servant-leader.
- demonstrate the art and discipline of self-leadership
- positively contribute to collaborative activities through servant-leadership.
- demonstrate a commitment to bring their behavior into conformity with the pattern of servant-leadership as modeled by Jesus Christ.
- be honest and having strong moral principles; moral uprightness.

Essential Skills:

All the trends suggest that for career success, these five skills should be a priority.

- **Self-management:** The ability to manage one's time, awareness, attitudes, and learning is more important than ever. A growth mindset (self, learning, awareness, interactions, meta-awareness of perceptions, etc.) is important and critical to success in the future of a young individual.
- **Project-management:** We live in a project-based world. About half of high school graduates will enter the freelance economy and experience project-based careers. Many others that take jobs will manage their work in projects. All young people should learn how to deliver value by managing multi-step activities—and often doing it in teams.

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- **Teamwork:** The complexity of almost every profession has transcended the expert craftsmen. The ability to collaborate and deliver in teams is critical in almost every sector. As jobs are augmented, working with smart machines is a new aspect of teamwork. Self-management and managing social interactions are the foundation of social and emotional learning.
- **Entrepreneurship:** An appreciation of the importance of effort, what Carol Dweck, author of the best-seller *Mindset*, calls a growth mindset, is the foundation of enterprise. Employers (and customers) would recognize this as hustle. Knowing how to get work (marketing) and deliver value (project management) is important for all whether self-employed or working for others.
- **Design thinking:** Adaptive challenges (problems we've never seen) will be more prevalent and prominent. Design and computational thinking (attack skills for complexity) are essential. Students will need the ability to walk into new situations and know what to do, where to start and how to approach the challenge. This requires iteration, development of solutions, and analyzing possible outcomes.